

Your Name: *Tyler Creasy*

## Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. URL of Web page being evaluated: <http://www.historyplace.com/worldhistory/genocide>
  2. Primary use (students, teacher, parent, other,...): *Students*
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Questions 3-9 are about the site that is hosting your page.

3. Truncate the URL of the Web page. What is the domain name of the Web site?  
<http://www.historyplace.com/>
  4. What is the name of Web site? *The History Place*
  5. What is the purpose or goal of this Web site? "The History Place is a private, independent, Internet-only publication based in the Boston area that is not affiliated with any political group or organization. The Web site presents a fact-based, common sense approach in the presentation of the history of humanity, with great care given to accuracy."
  6. What organization or individual created this site? "The site was founded and is owned and published by Philip Gavin, who has earned a Bachelor of Arts degree from Northeastern University and a Master of Science degree from Boston University. Except where noted, the articles and text appearing throughout The History Place Web site were written by Mr. Gavin"
  7. Do they have affiliations that might create a built-in bias toward the information? (Note: every site does, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *This site seems to be biased towards praising people or countries for doing good things like America and the Bill of Rights and it talks bad about people of history who did bad things. Very American view style as well.*
  8. What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com* ) ) *A lot of schools and education sites are linked to this. Also a lot of Historical sites or organizations.*
  9. Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager? *Yes and there is a place to view some of the feedback that they have gotten.*
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Questions 10-12 are about the specific page that has information for your project/unit:

10. Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)? *Philip Gavin is the creator and he has a "Bachelor of Arts degree from Northeastern University and a Master of Science degree from Boston University."*
11. What other references are cited for the information presented? *Other writers or people known for being well learned on the topics.*

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *It is around 10 years old. It does not seem outdated since it has most of the historical information that I know about each event.*
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*Final evaluation questions:*

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *No ads on this section. Only 50% of the site has advertisements. Advertiser supported on half of the site.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *I don’t really see anything that could appear inappropriate. The main site has links to movie reviews but they all seem to deal with historical issues.*
15. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *I think that this is a great page. The information is great on the different Genocides and the information does not seem to be too biased. The site also has good information on many different historical subjects that I could use in other units like world history and World War II or maybe even United States History.*